

**NATIONAL SEMINAR
ON
PEDAGOGICAL AND ASSESSMENT
ISSUES IN TEACHER EDUCATION**

Registration Form

(1) Name:

(2) Institution:

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(3) Designation:

(4) E-mail:

(5) Mobile No.:

(6) Title of Paper:

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(7) Contact Address:

(8) Registration fee Detail:

(9) Accommodation Required:

Date: Signature of author

Note: Please send scanned copy of duly filled registration form and full length paper along with an abstract on or before the last date to the Seminar Convener.

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Hon'ble Vice Chancellor

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ICSSR
Sponsored
NATIONAL SEMINAR
ON
PEDAGOGICAL AND ASSESSMENT
ISSUES IN TEACHER EDUCATION

Organized by
Department of Education
Guru Ghasidas Vishwavidyalaya
Bilaspur, C.G.

On
23rd & 24th February, 2018



Venue
Rajat Jayanti Sabhagar
Guru Ghasidas Vishwavidyalaya
Koni, Bilaspur, C.G. 495009

About the University & the Department:

Guru Ghasidas Vishwavidyalaya, started its journey as a state university since 1985, is now a central university in Chhattisgarh established under the Central Universities Act, 2009. It draws about 7000 students from different parts of the country. Apart from the regular academics in the campus, the university has successfully managed to extend its services for the welfare of society.

The Department of Education is committed to bring out the best potentials of its students to develop them as empowered and envisioned leaders of Indian Education. The department possesses a team of able and sensitive teachers striving to promote among the prospective *teachers* and the *teacher educators* – a high standard of knowledge, professional skills, cultural understanding, social responsibility and synergistic progress within a truly multicultural educational environment. The Department is known for its discipline and student-friendly learning environment providing quality knowledge resources and potent research experiences. A large number of our students have got through the CTET, NET & SLET in the foregone sessions and many of them are well placed in different government and private organizations.

Concept Note: Teacher education refers to the policies, procedures and provision designed to equip the prospective teachers and teacher educators with the knowledge, attitudes and skills required to perform various tasks related to teaching. The teacher education policy in India has evolved over time and is based on recommendations made by different committees; one such act which has profound impact on these programmes is the Right to Education act. It enshrines many important implications for the teacher education programmes in the country. It also realizes that the teachers and the teacher educators are the key human resource in the education system, hence, the quality of their preparation and on-going support should be taken care of and is appropriate starting point of reforms. It was because of these reforms stated time and again in various committees' that the duration of all teacher education programmes has been increased to two years since 2015-16. Therefore, the main focus of the proposed seminar is to discuss different issues pertinent to teacher education and also to know the the pedagogical and assessment processes' practices relevant as per modern understanding of teacher education which fits into the recent shape of teacher education in India.

Theme and Sub-Themes:

This National Seminar would consider papers pertaining to the theme “*Pedagogical and Assessment Issues in Teacher Education*”. Sub-themes of the seminar are as under:

- Contemporary perspectives in teacher education
- Curricular issues in teacher education
- reflective practices in teacher education
- Innovative pedagogic practices in teacher Education programmes
- Professional development of teachers
- Quality issues in teacher education
- Policy perspectives & debates in teacher Education
- Assessment processes in teacher education
- Issues in large scale evaluation
- Strategies for Strengthening Teacher Education
- Challenges in teacher education
- Distance and Open Learning
- Interactive Learning Environment
- Special Education
- Cultural perspectives
- Best Practices In teacher education programmes
- Constructivist Perspectives in teacher education
- Teaching and assessment skills for professional development of teachers in higher education
- Economical, Political, Social and Historical perspectives of teaching & Assessment in higher education
- Pedagogies & Assessment issues in higher Education
- ICT based teaching and assessment.

About Papers:

Full length paper with Abstract not more than 300 words should be sent on educssrseminar@gmail.com

English: A soft copy in A4 size page, font size 12, and title 14, Georgia, spacing 1.5 and references in APA style should be given. **Hindi:** Kruti-Dev, font size 13.

All accepted (quality) full length papers will be published in a book bearing ISBN no. from a *reputed* publisher only if sent within the stipulated time.

Registration Fee:

Faculty	- Rs. 1200/-
Research Scholar	- Rs. 800/-
School teachers	- Rs. 800/-
UG/PG Students	- Rs. 500/-

* **Early bird registration:** 1000/-

For spot registration Rs. 200/- will be charged extra with registration fee. & only certificate will be given to them. **Registration fee** includes Kit, entry to keynotes, plenary sessions and conference lunch on both the days.

Details for Online transaction:

Registration fee should be paid online through the payment portal of SBI as provided in university website (www.ggu.ac.in) or through crossed demand draft drawn in favour of Registrar, Guru Ghasidas Vishwavidyalaya, payable at Bilaspur, Chhattisgarh. Do not forget to write **Education Seminar** in the remarks section of online payment.

Accommodation:

Accommodation may be made available on nominal charges on first come first serve basis.

For queries Contact:

Dr. Sonia Sthapak: 9826089699
Dr. Sambit Kr. Padhi: 9406212458
Dr. Vindeshwari Pawar: 9754512296
Dr. Payel Banerjee: 9755925057
Mr. Ajay Samir Kujur: 9981823757

E-mail: educssrseminar@gmail.com

Important Dates:

Abstract Submission : 25th January, 2018

Acceptance letter of the Abstract : 29th January, 2018

Early Bird Registration: 30th January 2018

Full Paper Submission : 3rd February, 2018